

MONTESSORI TEACHER TRAINING – 6-12 YEARS OLD BLENDED LEARNING

PREREQUISITES TO APPLY	BAC+2 OR EQUIVALENT (PROFESSIONAL EXPERIENCE RECOGNISED)
FOR WHOM ?	Anyone wishing to become a Montessori 6-12 Teacher in a Montessori school
OBJECTIVES	<p>ACQUIRE THE SKILLS OF A 6-12 MONTESSORI TEACHER</p> <ul style="list-style-type: none"> • To identify and respond to the needs of children, individually and in a group in an empathic manner. • To understand and use the Montessori Materials • To prepare, maintain and adapt an environment that supports everyone's needs. • To acquire methods of parents communication to create a partnership that supports the holistic development of the child. • To work within a team
PEDAGOGY : Blended Learning	<p>Blended learning consists of mixing distance, digital and classroom training methods in the same training program. Various tools are available:</p> <ul style="list-style-type: none"> • face-to-face training sessions: by videoconference or in the classroom • e-learning: online videos, personal research and assignments, individual coaching (individual feedback on assignments handed in).
DURATION	<p>346 hours of training over 8 months</p> <ul style="list-style-type: none"> • 136h hours of face to face training (including 126 hours in the classroom and 10 hours by videoconference) • 210 hours of e-learning: instructional videos for the presentation of each Montessori material, course book by module, individual coaching <p>+ 300 hours of practical training during an internship or on-the-job.</p>

PROGRAM

FORMATION THEORIQUE ET PRATIQUE (9 modules)

- **Module 1 – The 6-12 child:** Development plan 6-12, Human tendencies, Cosmic education as a basis for Montessori education, Preparation of the teacher.
- **Module 2 - Practical Life and Sensorial:** developing motor skills and refining the senses - the cycle of activity, the 3-Period Lesson, control of error- creating a lesson plan - understanding sensory progressions.
- **Module 3 - Language 6-12:** reading (all series), writing, spelling, grammar, conjugation, comprehension, literature, oral and written expression.
- **Module 4 - Mathematics 6-12:** numeration, decimal system, operations with different materials, operation tables, abstraction.
- **Module 5 - Geometry and Measurement 6-12:** geometric solids, plane geometric shapes, lines, angles, polygons, polygon areas, volume calculations, measurements and their units, conversion tables.
- **Module 6 - Knowledge and Understanding of the World 6-12 (History and Geography):** The 5 Great Lessons, Geography (physical, political and cultural + research method), History (topics covered + research method)
- **Module 7 – Knowledge and Understanding of the World 6-12 (Biology and Science):** living things, diversity, characteristics, classification, energies, substances, progression of experiments according to children's evolving skills.
- **Module 8 - Creativity:** creativity as an outlet and as support for other learning areas, presentation of techniques.
- **Module 9 - Classroom Management and Positive Discipline:** monitoring of the children's progress, fundamental principles of positive discipline, classroom management and other activities in the environment (rituals, circles, etc.), parent communication, working in a team.

MONTESSORI SCHOOL INTERNSHIP OR TEACHING PRACTICE IN A 6-12 ENVIRONMENT

- **Environment management:** preparing and maintaining the environment, monitoring the child, observation, planning
- **Communicating with parents:** communication tools and techniques
- **Working as part of a pedagogical team:** cooperation tools

=> During the internship:

- Keeping a logbook (cf. details in evaluation methods)
- Continuous observation of 5 children, with follow-up activities planned for them.
- Presentation of as many different Montessori activities as possible in all learning areas.

It is recommended to use this time to practise activities in preparation for the practical exam.

	<p>CONSOLIDATION AND EXAMS</p> <ul style="list-style-type: none"> • Discuss practices and difficulties encountered • Review materials that may have caused problems • Practise presentations of activities • written and practical final exams (see Examination procedures) • <u>Internship report and report defense</u>
TRAINING MODALITIES	<p>1. <u>General Theoretical Training (Module 1)</u> : a one-day of face to face training (in the Paris region), introductory course covering child development and the Montessori philosophy, illustrated by the demonstration of 2 or 3 concrete activities per Montessori area + personal work</p> <p>NB: Prior to the start of the practical training, we recommend 2 days of observation in a Montessori school (to make the training that follows more concrete). This observation can take place at our École de l'Optimisme in Suresnes, or at any other Montessori school of your choice.</p> <p>2. <u>Theoretical and Practical Training in 6-12 years</u> (Modules 2 to 9): 8 modules, 4 weeks of 4 days of face to face training during school vacations (of the Paris region) + material videos + personal work + 1h video per module to ask the trainer any questions you may have.</p> <ul style="list-style-type: none"> • Introduction to the course work (homework, communication, exams, etc.) • E-learning: 3 to 4 weeks of remote work per module. At the end of these weeks, submission of assignments and videos required for the current module. • At the end of each module, a 1-hour video session to discuss any questions or difficulties you may have, and explanations of video and homework expectations. <p>NB: If you are behind with your homework, you can contact the trainer to reschedule your next assignments. The dates of the visios will remain unchanged.</p> <p>3. <u>Practical training in an internship or teaching practice : 300 hours of internship</u> (approximately 40 days of 7 to 8 hours each)</p> <p>Period of observation and practical training, with appointment of a tutor and submission of an internship report (see Assessment procedures).</p> <p>This period of observation and practical application can be carried out either in a school of your choice (an internship agreement will be provided), or in your current school if it is a Montessori school or if you have the opportunity to set up Montessori activities there.</p>

	<p>4. Consolidation and exams</p> <p>At the end of the 4th week of classroom training, one day will be devoted to revision and training on all the material, and an additional day (Friday) will be devoted to exams.</p>
ASSESSMENT PROCEDURES	<p>CONTINUOUS ASSESSMENT :</p> <ul style="list-style-type: none"> • Written work (questions/answers) on child development and the principles of Montessori philosophy (modules 1 to 9) • In-depth work for modules 2 to 9: 1 activity to be created in each area of the curriculum, and creation of the associated lesson plan (4 in all). <p>NB: Ongoing communication with your coach</p> <p>INTERNSHIP REPORT :</p> <ul style="list-style-type: none"> • A binder containing : <ul style="list-style-type: none"> - a plan and brief description of the school and its organisation, a plan and brief description of the classroom layout, a description of the teaching team, a description of the systems in place, the timetable, rituals (a reflection on what is described will help demonstrate your understanding) - systematic observations of children using activities with or without the teacher. - follow-up of 5 children in particular, recording their progress in the monitoring tool given in the trainee's manual, planning future work and its implementation, and so on. - observations of your own presentations. At least 10 over 30 days, planned or spontaneous. - 2 assessments of your work and participation by your internship tutor - a summary of your personal learning to be written at the end of your internship • Keeping a personal logbook to record your general observations <p>FINAL WRITTEN EXAMS :</p> <ul style="list-style-type: none"> • 1 exam of 2 hours: questions/answers on the principles of Montessori philosophy • 1 exam of 2 hours: questions/answers on each learning area (holistic support of the child and progression in the material) <p>NB: In the case of a distance exam (for 100% distance learning courses), these written tests must be completed within the allotted time: the subject will be sent by e-mail, and the assignment must be handed in by returning it by e-mail no later than 2 hours after.</p>

	FINAL ORAL EXAM: <ul style="list-style-type: none"> • 3 to 5 presentations (including one large story) of material 6-12 (1 presentation per learning area, chosen by the examiner) • Review of internship report and interview
TRAINING HIGHLIGHTS	<ul style="list-style-type: none"> • Consistent and varied teaching methods • Practical application and training • Toolbox to put into practice as soon as you return to your environment • Parallels with the Education Nationale programs for cycle 1 (preschool) • Dual face-to-face teaching and e-learning • Individual distance coaching between classroom sessions • You can watch the videos as often as you like throughout your training, and retake the exams until you obtain your diploma. • Training available in French and English • Complete folder of Montessori activities studied for ages 3-6 and 6-12 • Expert trainer in Montessori pedagogy, qualified in 2005 and trainer (2009 to 2015) at the Montessori Centre International in London.
WE DELIVER	An "Attestation de Formation" : Certificate of Qualifying Training in Montessori Pedagogy for 3-6 years old A complete binder of lesson plans for the Montessori 3-6 and 6-12 activities
TRAINER	EXPERT TRAINER IN MONTESSORI PEDAGOGY, GRADUATE (2005) AND TRAINER (2009-2015) OF THE MONTESSORI CENTER INTERNATIONAL IN LONDON (MCI)
PRICING	Individual rate: 4150 euros (reserved for people wishing to enroll in a training program on an individual basis and at their own expense) Referential rate: 5950 euros (applied to companies or funding bodies (OPCO, Pole emploi...)) Book of lesson plans included

